**Ideas and Suggestions For Using Uncle Hen’s Gumboots**

* Read the bookyourself before sharing it with children
* Introduce The Book by looking at the cover together.
* Turn to “The Rouges Gallery”(pictures of the key characters)

Start at top left – The Seagull (The “bady”) -Mother Duck ( the “hero”) –Uncle Hen ( He’s important because he’s Uncle Hen ) and the others we’ll find out as we read the story)

* Then **show** page 2 & 3 – and ask “ ***What’s happening*** *?*  You could also point to 1 or 2 Speech Bubble and ask . “***What is Mama* saying**?
* P4 Q; ***Who has won the fight?*** *Q:* ***What is Mama Duck Thinking****?*
* P5 Q: ***What do you think Mama Duck is going to do?***

Accept what ever they say! For older children you might add

*“****Why do you think Mama Duck thinks of Uncle Hen?***

* P6 The Text Starts here – You can choose to**….**

1. Tell the story in your words (recommended for very young children) while **the children read the pictures**
2. If there’s Speech and Thought Bubbles get them to **suggest** what might be in them –

* P7 Q: ***What’s in Uncle Hen’s special brew for lost ducklings?***

Continue on….. telling or reading ….. While Your child/children read the pictures or some of the text….

* P9 Top picture (for young children) Q: ***What’s happening?***

Bottom picture (older children) Q: ***Why don’t the ducklings***

***follow Uncle Hen into the staffroom?***

* P10 read or tell –then ask Q**: “*What did Uncle Hen answer?” “What in the picture gives us a clue?”***
* P13 this picture sums up P11-13 ***Q: What do you think Uncle Hen will do?”***
* P14-P16 is summed up in the Picture on P16 and the phrase

“not even any fresh duckling poop!”

* P19 Picture at top—note Mrs Carey has now become Whaea Carey.. Q for older Children ***“What has Whaea Carey been feeding the ducklings?”***
* P20 Q **“*Whose footprints are those at the bottom right?***
* P22 The picture at bottom is explained by the Visual Speech Bubble

( This is a world first I think!! Hasn’t Rebecca done Well!!)

* P23 doesn’t need the words –the picture tells the story…

(Q: **“*Why are the children jumping for joy and pointing?”***

* P24 & 25 ***Is this the end of the story?”*** *– well let’s turn the page and see…*
  + Note -- the ducklings sitting on Mum’s watching T.V.
  + Note ---Mama Duck on Uncle Hen’s lap
  + Note --- another duck sitting on the back of Uncle Hen’s Chair

Here are all the answers to the questions we had at the beginning Q: ***How many can you get right now?***

**One last Question from Uncle Hen** *“****Are young ducklings “house-trained when they are born.? “How do you know*?”** (P27 might help you answer his question).

***Have FUN and ENJOY* !!**